

Home Education

P1 pnew54G

HOUSE OF EDUCATION,
AMBLESIDE.

Questions for
Appendix

Some Rules

Children as a public
burden.

Mother only "a thinking soul"
to him culture.

The living of life - "dreadful existence"
Intellectual Methods of Ed.

Method - a way to an end

A system, wins the mother

The Child's estate -

Code of education in the
Gospels

Obedience to children

Children are born law-abiding

Obey must in the M. Ps are
law-compelled -

Parents may offend their
children by complying to laws
of health -

and of the intellectual life

and of the moral life

hindering to children

rg - omit "a good devoted mother - responsible & work-

Show that - - - . That follows

that is does Ruth put & mothers?

What is W. Herbert Spencer's argument for
no duty of education?
Contract. grows or fits old theories
with new, motions.

Does not the opposite church
of a system + method?

Why is a "system" tempting to parents?
What does the Gospel say
about children indirect?

What are the 3 commandments of the Gospel (M. Ps.)

Distinction between offending & obeying children
What is the side of parents whose
children have no sense of ought?
Has the steps by which a mother
has the steps by which a mother
"no" comes to be disregarded.

How may be -

How may be

How may be

In what way may parents
hindrance to children in
other access to God.

Conditions of half day activity

Exercise -

Reduced change of secretion

red after meals

Change of occupations

Nourishment -

Certain cancers affect 12
grains of the blood

Food must be varied

Children spend nights of variety

Concerning meals -

Talk at meals -

Variety

Rare Air -

Air as important as food

72-Pas. 2 L. 3

" report (say in help on how) &
upto breakfast

23. 1. 11
" peculiarities" - powers

^{P3 p. 145}
That is the first condⁿ of success can
show that daily efforts - intel.
more applied - are necessary.

On that principle is the
blood supply regulated

Show the importance of
What is the best time for
lessons & why?

By what principle shd a
time-table be arranged -
Show the brain activity is
affected by muscular
What qualities in food increase
the vitality of the blood

Why moist

Show that Ch. -

Give a few useful rules - ?
Why should this be - - - ?
Give some useful rules to an
adult

gully
Shelby

Shelby

pneumonia

Indoor airing
Ventilation
night air wholesome.
Sunshine
in perspiration.
Insensible perspiration
in sweat.

Foreign of law in England
comes from intention
with intent
Laws of life overometers
new priors here -

(and a "matter" equally)
prevailed by law.

52. 1. 19. of "you will project - say
that", Capt. M.
of "only"
of "for writing - listen to"
just opposing the little to

Show the dangers of stuff rooms.
What principle must regulate -

Why is - - ?
Upon what physical you feel does
the need of sunshine depend?
Show that the skin does
much scavenging work -
Why do persons die of external
scalds or burns?

Why is a delicate person
given some instructions to clothing
children

What should be method followed
why are - - - not apparent?
How may we meet the day
a religion arising from a black
line & non-religion person?

What does the superior morality of
some non believers amount to?

52. 2. 6. "prior" E/C.
53. 1. 4. " E/C.

Antagonism to law shows
by some religious people

Parent must support
Non sequitur its no
principles of Phys & mod
science

Educators must rest
on basis of natural law.

ppnem546
Other not all Americans
of law brings its reward -
Why should not parents bring
up crucial difficulties
for their children?

Why should parents study
mental & moral science?

36 2 14

"lectures" // pages

" " 17 : " "

" " 19 " " parents.

II

ppneus46

outdoor life
meets out of doors
" " " for dwellers
in towns & suburbs.

What the
possibilities of
play in the open-

'A.M.-wing'

Estimated value

Recto-Painting
lasting value of
method of
shading on the alteration
being fully & in detail.

The mother's part in
the farm -
A means of getting to know
& experiment

Why is — especially nights
now? What are the pairs of — ?
What might be accomplished
by — ?

What pin or gift card with
remembered in — ?
What of story books or胎教
in such occasion?
What of the 'Baby'?
Give an example of
light-seeing.

What six - or six exuded
use in my practice — ?
Show the value of discriminating
observation.

What is meant by — ?
Give an example.
Show the value of his lesson.
What caution should be
born in mind?

What invaluable habit does
this farm best to form?

What is — — — ?
What is the after-reward for
carrying rain in to act of seeing?
A caution the student?

ppneus46

Flowers & Trees

Children should know field crops.

Field flowers & the life history of each plant

The study of trees
in summer and fall

Calendars & notes with

"Living Creatures" - a field of interest & delight -

Ch. chd to ^{encourage} look to watch

Kind of Observations -

The more of public opinion in the know.

What town ch. can do

44.1.182 vol. 2 PCH.

12/6 -
not out not per.

With the following
may ch. encourage it
as a mid-wk.

What shd a child know
about any wild flower of his
neighbor?

How shd ch. take up -- ?

Over how long period
in the study of trees -

Whether chd to make
of calendars and books?

What part of the pleasure
living Cr' may be secured
by town dwellers?

On what "creatures" may
children have to habits?
What points etc. are most
suitable? Areas?

How did ch. of Leibniz &
Condillac feel about towards
nature

What are -- - in getting
knowledge of "living creatures"?

44.1."in town & field

47.1.6 "just"

" " " " " when there is the last

p8pneus4G

natur knowledge, a
most import prgny
Chr
mented by of Ach. Dr.

Natur work most import
in parts

Felt by naturalists
work.

Princ classipracts
at first hand

*Naturalists'
Uses of books -

In Mon & Kochers Wl
law are natur -

The Child gets knowldy
by means of his senses

- 5.2. "Yarnut" / Yarnil
" " 14 " Express to / the late
" " 26 " Miss Aristotle / W. M. Yarnil
30 " Why " X W. M. Beauchamp Stone

Show that - - is - -

What natl powers are
named in 12 Ch. dratid?

Show that - -

What ^{good} chn b taught the
elements of natl sci.?

Show the value of -
- - Contact with classical
elements of life -

What are the - - - - ?
Name a few

Why shd -

from the behavior
of your baby
Show that -

Nature's teaching.

Oppression -

Object lessons

A child learns from things

The sense of beauty comes from early contact with nature -

Most from men like the friends of education

The friends of education
not promises with material effects

"To a present child this is important in the way of many worth having."

Every educational object, members of series, power will pass, into the hands of example more

ppnus49

Character -

Wherein lies the danger of -

Virtue - important

Why does -- most

five case examples showing that -

What Mrs. Dickens says on this subject

Literacy with habit makes for personal well-being.

To Child & World turned furnish with talk, April

Out of door geography

Small things may suggest great in pictorial geography

The position of the sun -

Don't teach, come about

(Insert par.) ^{map with} ~~be added~~

Distances - direction boundaries

Names of field crops - occupations of people

The post office book from -

Hills & Valleys everything towns villages

Plains in the land

etc. Insert par all local facts -

ppnus49

In what ways does

Show the -

What child can help him to draw all the pictures of the sun?

What child can help

How many - - to taught from child's observation

How clouds - - have observed

What may he learn

from - - ?

and poor - - ?

What information has child gather from this

philpneus44

The Child & Mother Nature

The mother must
repair from time to time
A new acquaintance
Two things permissible
The mother -
Out of uniform, &c.

The Greenwich Buses -
Noisy farms -

Horrocks

Skipping rope & children

Climbing

Clothing -

Why must -
Now is - - begin?
Whatever - - ?

Why don't - - vomited
Why shd C.P. interfere
schools and of doors?
Why not under supremacy
From which way of using
skipping rope & shuttlecock
will it be said for England,
What is to be said for other
countries? -

66-P.1 line! -
"Any kind"
This, in either of minor
Educational, first
66-27 "mine" six, 7 M
66-27 "mine" six, 7 M

68, 1, 1
"was some" / many

Wet in bad weather

Winter walks as necessary
as summer walks
pleasures & parts snow
Ch^t must be kept short
in cold days

Winter observation -

Depth of alteration -

Wet weather traps.

onto
fertilizers

Precautions

Chi children require

Country air

The essential proportion
of oxygen -
excess of carbonic
acid gas

70.66 Lec^o Kinn
Scoring (Bader Powell)

Why are -

What are the - - - ?

How many ch^t h - - - ?

How does winter live
differ to other times?

Instances the young Koutin
kin^t. Baden Powell's County
as giving the - - -
Why are - - - whole year
increasing?

What sort of farms
are necessary? Why?
What precautions should
be taken in winter

How may the essential
- - - be diminished

Gas is - - - produced

in 1. 2 "Doverham" is half
full

PBpneus46

Fathers of life not
possible in terms.

Uninvited improvements

Cold light

A phynel ideal rock

Why do not especially not - - ?
Should C.M. regain - -
possess a. - - - - other
the use of having such an ideal.

But less or not enough -

Why ch. are inapt of support

Ch. addressed to effect of decision

What is "Nature"?

Th ch. of a human being
All persons born with
a some primary desires
and appetites

Contents of the most elements
of nature of human nature

Nature, plus heredity -

plus present physical
condition -

Human nature = the
sum of certain qualities

Show that -

Why or

Why shd -

What may we say -

Show that -

Distrust respect that
all person
have some appetites
common to all

Whether have one of the

Show the strength of -

What differences do
- bring abt }

of what - is -

- ?

A child must with
left to his "inner nature"

Problems before him
et cetera

Our free works on
values of human effort

The love of parents
must not be superior

Habit may support
Nature

Habit runs on the lines
of nature -

But habit may be
evil

A mother from her love
will most likely

habit-forms never
into evil channels

Parents & teachers must
lay down lines of habit -

Why must not
?

What is this

Sheer Met

Why must not
?

Sheer Met

Knowing habit runs
to a level?

Sheer Met

Illustrate the
fact that

Towmet-end must
?

The living language
of habits

Director of

Habit & Prejudice.

habit rules man from
m to hundred years

throughout

Habit powerful.
even when the will
decides

The Rhythm of Habit

bring tissues from them
selves to make action

therefore ch. 37 been
developing during or at an
early age

- 17. 1. 4 "As the name" // 2 in
a case where
- " " 6. (Army - end) 6
- " " 7 "This Army" / certain
action
- 7 "it" / the action
- 9 "the action" / it

In what direction shall line
of research go? 3
Des education in habits
interference with —

short hand for this that
— should rule

short the habit is

short that —
the — region of Rome

earlier
short fully & why

18. 1. 10 — "render" precedes

More animal habits
make their mark upon
"physiologic tissues"

Why do -

Persistent traces of things show the dangers of -
Incessant regeneration What does this
of brain tissue imply to the student?

Artificial reflex actions Show that to acquire --
may be acquired - is a great part of education
by selection & more
education

Character affected by
acquired impression
of brain-tissue -
outside influence

Show that - is in
the mind for
or with regard to -

The form of a habit - This
modifies the way -

Habit, a delight in itself

Show that - is -

92:2.6 "to the brain"
in the basis of brain
" 9 - " rather" }

misguided sympathy,
a hundred times in
formation of habits

Part, watchfulness,
perseverance

Steps in the
formation of a habit-

The dangerous step

Infant Habits

Cleanliness,

Some branches of infant
education -

a sensitive nose

The baby, obligations

97.1.7 "the nurses below"
There are still some nurses
who belong

97.1.9 "they don't know
all"

Show that - - is -

Whether the qualities
necessary in a mother
should form habits in
her child?

What is the -

What is the - - ?

Show the necessity for -
in nursing
How do cleanliness etc
se-educate a child?

Show what the training of
- - is an impet, perh
gebr, -

Why said nurses know best
?

97.2.3 "giving up" not one
as an avenue of pleasure, but

~~Not, 22D nurse, know best~~

Personal cleanliness & in
early habit

Moderately spry -

The habit of audience
the sense of humor
April & active life

Order, essential

The child of two all
purple ^{away} his playthings

Fearfulness about work

Regularity -

Habits of ^{tiny} regularity.
spells -

Physical Exercise

Importance of daily -

more qualities in
alert movements -
full of good manners

Show that - - with
med - - .

How may parents
approach the subject?

Show how - -
are safeguarded,
Health - - is the
best safeguard.

In what ways the
order reign in memory?

Show how & why -

Disting' betw. In & so -

What occasion are there
for - - with an import -
Show that irregularity
leads to self-indulgence

Show the way of daily - -

What - - appears - - ?

Suggest a - - -

Hamy 17th caravans

The habitation of music

Let Chr. alone -

p21pneu54G

How wld you live
or

How may
be envied -

She had the mother
who bears rebels, can let
her Chr. alone -

104 Cott Pa
after intervals -
CP. & Tom 8.7

Part IV
Some habits of mind

p22 phens54G

Obscure of past

Edw. in habit from
an early age

Habits become
a habit.

Habits inspired in
home atmosphere

Waking Attention

Grounded in memory
associations

Waking Attention

The habit of - to be
cultivated in the report

Attention to things

words a weakness

What can account of the
Science aspect?

Sherlock

Show how the author's habits
are used & repeated

instance soon

Why is — of supreme importance?

instance now

from literature?

When is the time of — ?

How is —

what is —
how cultivate — — ?

know my teachers ^{read} check
moving over lesson,

103. 1.1 "Spoke for it
no 3.1 ~~then~~ ^{the} help &
spontaneous words of
Mr Child P. Jr

9/ capt iv bit/lC

11/ Reading lesson - notes
6/ P. Rot. 111

My readings

P23pheus4G

Principles
Steps

Advantages of method

Lessons attractive
on what principles
what may be used — ?

of train - able steps
work in a given time

Show value of —

Drawn up on
what principles
a natural reward
completion.

On — issue —
— ?

What is the — — ?
attention of lesson.
What is to be said for
completion?

P. 114. cont. part 1. Emulation becomes succeed
when it is used as the incentive to intellectual
effort, because the
is promoted as the
desire to exceed one's self,

112. 1. 5. We shd know;
certainty,
character
but the dangers

It must be especially alive
to us the substitution of any
other natural desire for the
of knowledge; which is equal
natural & adequate for all
the purposes of education

Appeals as a
"magnet"

Attractiveness of
knowledge

What is Attention
self-compelled?

The secret of oversight

The school boy
him and

Problems from
treatment promising
the efficacy of cons.

Rewards & punishment
as relative consequence
of conduct

Natural & educational
correspondence

116, 17.5 "mann" Moffer

117-cont., Par. 1.

Customs of giving hon. work, at any rate by
the master, is greatly to be deprecated.

The giving of a continuation of hon. work
will be liable to the objection, it is a very
bad scheme of education, may be caused
that there will be nothing to do along hours.

P24pnem546

What is the result
in employing ---?

Should he ---
supposed motives will become
--- ?

How is your motive

What is ---?

How many Burmese
officers in ---?

Describe a methodology

What is the characteristic
aspect of
short Met

Distinguish between

118. Part 22 last 3 pages of
"Governing."

At the same time, the
customs of giving hon. work, at any rate by
the master, is greatly to be deprecated.
The giving of a continuation of hon. work
will be liable to the objection, it is a very
bad scheme of education, may be caused
that there will be nothing to do along hours.

The Habits of Apps

paspneu549

Rapid mental effort

Knowing — —
second — — ?

real mind stimulated

How may

The Hab. of Thinking

"A lion's
Operations included
in 'Thinking'

give the ex. of Thinking
cited -
What - as - - - ?

The Art of Thinking

Reversed often in person

What is
~~the~~ the dark danger
of too thoughts, uniting

Common place later

Show that — — can
not mix with — —
For ~~the~~ ~~the~~ ~~the~~ ~~the~~ approach

Tales of imagination

a stock kept
that they we can only
have one one, as one layer

Imag. — great concepts

upon what does improves?
What lessons can feed in?

Imag. pros -

— — — Why,

lesson - shd feed

But chief strengths

"4.3.8. "Are We Yet?" cl.
Thompson

Mr H. Franky -

Recency & recollection -

Aspire - memory -

memory - a record
to brain activities -

Must consider what
conditions -

Attention

Recollection & the law
of Ass.

Given lesson must
recalls the last -
obliged to P. victory
power of the brain -

But - limit of rec. - a condition
of recollection

Mr H. Offer, exc-
Non-perfection intend
in this

Difference between - - -

Shows the need to
be recollection - &
Show that - is -

How is an impression
blurred?

Show that - depends
upon

Show that if - - -
only all the lessons or
not subject will be
remembered.
Given, that conditions
may we say her is -

Show that - - - , then in
these to be discovered)

but natural error
renders us prone to error

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The habit of turning
out imperfect work.

A child sh'd obey
perfectly.

Some more & the
whole duty of each
Wiffulness.

Obeyence no accidental
duty

They "for this is right"

A child must have
no desire to obey -

Expect to be free -

But who do as they
choose -

Law ensures liberty:

Show the dangers of -

Kommunity - - he taught
to ?

Show that Ode is the
--- --- ---
Show that --- is the
stat opposed to Ode.

Show that a parent has
no right to force Ode,

What is the true relation
in this?

Acc'tn in respect not
child brought up th' or
after failure -

Why may mother & teacher
? -

Show or - - - - - myself

Show that it is Ode taught
worker among his slaves
with liberty

Pathfinders.

p28pnus54G

Three causes of lying
all vicious -

only one kind which
is chit -

accuracy of statement &
exaggeration

ludicrous embellish-
ments

Reverence etc -

Sweet Temper

Temper born in child -

not temper instilled

Parents must correct
bad way by new habit
of examples

Change in child's
thoughts

What are the - ?
Show that - or -
How is it met - - -

How would you become
how would you deal with - ?

Show the rev,
concerned & etc. claim
special attention the day

Show that - - -
is born with the ch -
How must - - -

Show fully
the difference of
- 9 -

Part 1
Assumes as true

p29pneus4G

Age of pedagogos

Parents misclassified
as to subject-matter
of education

How teacher pricing
pd for young ch^b

But their mother must
have opposite views

The ? for the mother

W^t learn to grow sister
kin to know

Dorothy M. maternal
knowledge

Ch^t learn to get ideas

140.1.10

At this stage - taught by
about 1/2 esp

140.1.7 material &

the mother is as

why must -

?

Show the - is -

Why must - - - ?

What is it - - - ?

Show that -

Show that any - - - is unnecessary for
new ch^b)

What is an idea?

Ideas & organization
endowed with int'l power
from & produce after
their kind

Cott & Stephenson
worked out ideas

Value of dominant
ideas

Lessons must
furnish ideas

Chas. Learn 5
for Knowledge

enough knowledge
of literature to
give char. the flavor of
extraction

R. Arnold's knowledge
as a child

Literature profits better description

Your bits &c. should
be applied to this lesson

Resumé of six pts.
already mentioned

P30 pmaus 249

Third part an idea few
names & produce
What did Cott & Co.
Stephenson do, each with
an idea &

Show the

Why must

What quality of knowl
about the past?

Show that

Illustrated

What are the

first &

The Kindergarten as a place of the I

the mother on her
Kg^m

The nursery need my mind &
not my self as a K S-

full of kindled tho show that the child's
circumstances -

K.S. of a first eye show that
a first kept him - might train them

"whether sleep" in show that the M.
K.S. gives a hint of the adapt
proper for the nursery
show that + side
encouraged in the nursery

for instance in a Kg

145 Chapt till as above

146. 1.4 "Music"

Some of these
follows Mr. K's paper

147. 1.2 "that was - before")

148. 1.12 "the principles")

149. 1.17 Some of "

"principles" &
I being apt to come to be bypassed

The First Reading Lesson.

By what arguments
is this method
supported.

How fully the
steps in a given
lesson.

Further Reading Lessons.

Is it worth
while to make a
'pussy'-box' or
a 'busy-bee' box?

Show how much
use could be
made of these.

When the time of the teacher must be a first
consideration good work may be done with
many a capital little first reading book ^{for example} ~~at all~~
with Miss Triggs' Happy Reader which children
take to very kindly.

Reading

Time spelling words
on open?

Mr. Wesley's plan

The Alphabet

Handwriting

" with long
words

early spelling
reading & sight

Prof^r reading open

Careful front

G. Green's work -
ordinary method

in Prof^r lesson after her

Show method

Describe -

How may - to learn? (or)

Describe the first lesson
in -

describ e lesson -

How should - be taught?
Immature pupils
Describe
in alphabet lesson -

What is to be said in
lesson of - ?

Knowledge number
+ ch. t. - ?

What should be - ?
Op with ordinary method

writing

p34phens54G

156. 2. 2 "as was said before"
as in other matters.
157. 1. 3 state chalk & blackboard
- 157 2. 11 time characters
- 157 3. 1 headlines which are on the whole
to be eschewed.

Lect VI

P35pneus4G

- How is
Show that the _____ is carried on?
What is the will?
Show that in what respects may _____.
Show that
What are the three _____?
Show that the _____?
Show that
What is the _____ of the will?
What are the _____?
Show that man will does not always act for ~~for~~ _____.
Show that _____ is more effective from non-evasive persons.
How does _____?
What is the way of the will?
~~Show that~~ What are incentives, human choice, thought -?

What shall be taught & who as for
power of will they possess? P36prnou546

Show that

Show that habit

Show the necessity of

Show by what law of conduct do
parents by themselves strengthen the
wills of their ch^{ld}? ?

How may ch^{ld} be taught to acquire it - ?

Show that

Conscience

What law requires personal
What is implied in "can we?" - ?
Show that the

Inconscience - - - - -

Conscience - - - - -

What does know of conscience?

Show that

How does - - - all? author.

What are the

Show that
How does the ——— act?
Show that
How would you impress the mind of the child in the Bill of Rights?
Show the use of tales in the teaching of a course,
Show the extreme ———
how would you impress the child as to
'Kindness,' for example?
What is to said of the ———

"Not to win life or to lose
this is the way — — — ?

Show that parents —
Show fully what are the functions
What is the life of the soul
Show by the illustration of the peach
apple tree what is the parent's part
in quickening the divine life in his child
Show that the multitude of the peach & the
apple trees —
By what two dearest ideas is God
most often presented to the child?

What precautions would a mother take
to seem that her child get inspiring ideas
of God?

Show that ———
How would you select getting
+ vital ideas?
Show the danger of impression
(being fond) with knowing God —
What cautions will the mother observe
as to ——— — — — methods?

Make some suggestions for the reading of the
Bible to mothers for her child
the idea of God as Father & Son?
How may Christ be brought up in
allusion to Christ?
How will you bring the thought of their
Saviour home to the child?
Show that the indwelling of Christ is
a thought-fit for children

P39pnau54G

~~Picture Book
Illustrations~~

X Papers
Magazines
2 ✓ Photo
Post Card
Plates
Letters
Drawing
3 m
Variety Fair